

Manchester Academy

CEIAG Strategy 2022-23

Careers Strategy – Manchester Academy

Rationale

Careers education and guidance makes a major contribution to preparing young people for the opportunities, responsibilities and experiences of life. The school provides impartial information, advice and guidance on careers education through Our Futures to support students effectively plan future career pathways. This involves bespoke support around post-16 education, apprenticeship and employment. The aim is to ensure all pupils secure the right courses at right levels to sustain post-16 destinations.

Leadership and Management

- The school places a premium on the design and delivery of high quality CEIAG and work experience for all students: the Vice Principal, Mr Horrigan, has responsibility for the strategic direction of this work at KS3 and KS4.
- Independent Careers Advisors (Appropriately qualified) provide impartial information, advice and guidance commissioned through Our Futures for students and support the work experience programmes and planning post-16 options. The school works closely with external agencies such as The Manchester College and AUTOTRADER to provide taster sessions and world of work experiences.
- All staff are expected to contribute to CEIAG through their roles as form tutors and subject teachers.

Delivery and Provision:

Raising Awareness: KS3 – An Overview

Core Curriculum:

- Years 7 to 9: Careers talking heads videos are delivered through form tutor led PSHE lessons. In addition, all subjects are provided with curriculum material to outline post-16 progressions routes involving subjects to support the Year 9 Options process.

Extended Curriculum: Case Study on Year 9 CEIAG

- Year 9 Options: Assemblies; Information Evening and Parents' Evening

- Guidance interviews with members of SLT (Senior Leadership Team); DCC (Director of Climate and Culture); and SENCO to support the options process
- WOW events such as Careers Speed Dating and careers fairs for Year 9 students

Focused Career Pathways: KS4 – An Overview

Core Curriculum:

- Key Stage 4 PSHE lessons have dedicated post-16 application sessions embedded and all subject areas have learning materials provided to support curriculum-based delivery linking subjects to the world of work and post-16 study.

Extended Curriculum:

- Raise awareness of Apprenticeships at Year 10 and Year 11 – Manchester College Trip / Webinars Attended linked to specific sectors.
- Visits to Manchester College for study sessions and to look at the range of courses available for targeted students, including T Levels.
- Year 11 LAC (Looked After Children) and EHCP students receive prioritised 1:1 IAG from Our Futures and receive support from key staff linked to interview skills and college applications.
- All Year 11 students receive a 1:1 careers interview (early, targeted support for vulnerable students – see above).
- Year 10 to attend employer and F.E. / H.E. engagements activities (on and off site) and to participate in a Preparation for life post-16 event as part of the Manchester Academy Pastoral Pledge delivery.

2022-23 Delivery Schedule

AUTUMN	SPRING	SUMMER
YEAR 7		
Motivation Lesson	The Future of work presentation	Talking Heads Videos
YEAR 8		
	Talking Heads Videos	Green Skills
YEAR 9		
Subject specific careers presentations/Career Pathways Talking Heads Videos Challenging stereotypes	Options Evening Apprenticeship Presentation TMC	Careers Fair in partnership with Whitworth Art Gallery
YEAR 10		
Understanding T Levels Presentations (MA)	HE access events MMU/UoM/UoS	Careers Fair in partnership with Whitworth Art Gallery

		LMI Session (TMC)
YEAR 11		
1:1 Careers interviews ongoing throughout Y11 AUTOTRADER Coding event Post-16 Providers Assemblies: TMC/LORETO/XAVERIAN/TCG T Level Workshop (TMC) Supported Application Process/Personal Statements	1:1 Careers interviews ongoing throughout Y11 Apprenticeship Presentation TMC	1:1 Careers interviews ongoing throughout Y11

Strategy Information & Review

Designated Lead Person	LIAM HARRIGAN
Reviewed	ANNUALLY
Date of last review and by whom	SEPTEMBER 2022
Next Review Date	SEPTEMBER 2023